

EDU347: Instructional Design II: Current Issues and Trends in Designing and Assessing Quality Instruction

This course is a continuation of study of Instructional Design. We will continue to define the skills needed for success as an Instructional Designer and will look how to implement ISD theories and processes, including ADDIE, SAM, User-Centered and other design and human-centered approaches. In addition, we will focus on designing quality assessments of learning by looking at several methods of assessment and evaluation, with a focus on adult learners. Throughout the class, these processes will be applied by creating a mini-instructional design project.

Credit Hour(s): 3

Prerequisites:

EDU247

Co-Requisites:

PSY328

Note: PSY328 may be taken as a prerequisite or corequisite.

Department: [Education](#)

Semester Offered:

Spring