

Academic Resources

Faculty

Georgetown College stresses the primacy of teaching and learning, with its principal academic resource being the faculty. The College seeks to attract and retain outstanding Christian scholars. Georgetown faculty have achieved regional and national recognition for their involvement in and contribution to their respective disciplines. Recent examples of such recognition include Fulbright awards, national and state professional organization teaching honors, leadership positions in professional societies, grants from the National Endowment for the Humanities and the United States Department of Education, and numerous publications. **More than eighty-five percent of the full-time faculty hold the terminal degree in their field.** Faculty are actively engaged in a variety of scholarly pursuits that have favorable direct impact on their classroom instruction. Also, many faculty have incorporated the latest technology in order to enhance the educational experience of students.

The Advising Program

Selected faculty serve as advisors to first-year students, with assignments made prior to enrollment. Students are encouraged to select an advisor in their major field during their second year. This advising relationship continues throughout the student's enrollment, emphasizing curriculum planning and progress toward individual goals. Though the advisor may change due to the needs of the student or department, the College takes pride in the efforts of faculty in providing guidance to students. A high percentage of graduates continue their education in graduate or professional schools.

Academic Tutoring Services

Academic tutoring services are administered by the Office of Academic Success, and peer tutors are provided free of charge to students requesting assistance with their classes. Tutoring sessions may be one-on-one or in small groups.

Writing Center

Located in the Anna Ashcraft Ensor Learning Resource Center (LRC), the Writing Center serves students with writing needs related to any course at the College. Students may establish a regular schedule of visits or drop in as the need arises. Services such as tutorials, writing exercises, and assistance with outlines, bibliographies, paraphrasing, and documentation are provided; computers for word processing and both print and electronic materials are available.

Anna Ashcraft Ensor Learning Resource Center

The Anna Ashcraft Ensor Learning Resource Center (LRC) opened in 1998 with more than 55,000 square feet of finished space and has seating for more than 300. The LRC encloses four levels and houses the college library, a writing center, two computer classrooms, a lecture space, art galleries, several teaching classrooms, a conference room, and a coffeehouse café.

The LRC's Special Collections and Archives is a depository for materials relating to the history of Georgetown College, as well as a selective depository for Scott County or local materials.

There are multiple individual study carrels, along with eight group study rooms, that are available without reservations. The library has a wireless environment along with more than 50 computer workstations for walk-in use. Black and white and color printers are available to students, faculty, and staff. The building currently holds more than 127,000 printed books, along with providing access to more than 234,000 e-books. Access to more than 100 database titles is available electronically. More than 120,000 media titles include DVDs, audiobooks, CDs, and streaming media.

Librarians provide individual assistance and collaborate with faculty to offer sessions on the effective use of technologies, research techniques, and the use of the library's electronic resources. Library and research instruction is presented through one-on-one sessions and via group presentations in classrooms or in the library. The LRC offers a variety of resources and services to its users; information regarding those services is available through the LRC's web page.

The LRC has an app available for download by searching "LRC" in the App Store or Google Play. The app gives one access to library hours, catalog and database research, one's personal account, and much more. Additionally, LRC staff collaborated with teaching faculty to develop Research Genius, an app focused on delivering research education and assistance to students on their phones, tablets, or computers. Search for "Research Genius" in the App Store or on Google Play or find the web version at <http://libguides.georgetowncollege.edu/RG>.

To supplement GC's book and periodical collection, the LRC staff can borrow by means of interlibrary loan materials from other libraries for GC faculty, students, and staff. Students, with their GCard, may also borrow books directly from the FOKAL (Federation of Kentucky Academic Libraries) institutions at any member college's campus.

Academic Computing

The College is committed to sustaining a technological environment that will serve as a model for information technology systems in liberal arts colleges. Information technology services are provided through state-of-the-art networks for voice, video, and data to every residence hall room, classroom, and office on campus. Academic computing services on campus provide support for student access to e-mail, word processing, spreadsheet, database applications, and the internet from residence hall rooms or any of the academic computing labs on campus. Students may register for classes online and use their college ID card for a variety of services on and off campus.

Informational Technology Services (ITS) has implemented a Secure Computing Policy that requires all student computers connected to the campus network to be running an up-to-date version of anti-virus, anti-spyware software and a vendor-supported operating system. ITS also offers an optional Computer Maintenance Agreement for limited hardware and software support. For a fee each semester, ITS will provide workbench support for problems with student-owned computers that cannot be corrected over the telephone. Please contact ITS for our written procedure for protecting the privacy of students enrolled in distance and correspondence education courses or programs.

The Anna Ashcraft Ensor Learning Resource Center (LRC) contains publicly accessible computers and peripheral equipment such as printers and scanners. Additionally, there are two computer labs on the lower floor of the LRC. All classrooms on campus have access to voice, video, and data services. Most classrooms are equipped with data projectors and computers. The Art Department has highly specialized digital computing labs specific to their curricula.

Georgetown College is a Microsoft Campus Agreement participant. This program enables the college, faculty, and students to have access to the latest versions of Microsoft's most popular applications. The ethics policy and recommended computer configurations are available on the internet, in the online Student Handbook, or by contacting ITS.

Accommodations

Georgetown College has a dedicated Disability Services Coordinator who serves as a liaison between students and faculty in communicating the nature of a student's diagnosed disability and suggesting appropriate academic accommodations for the student. Students who wish to receive accommodations must provide the Disability Services Coordinator with a copy of

a medical report listing their diagnosis. It can also be helpful to provide a copy of any IEPs or accommodations used in prior educational settings. It is the student's responsibility to request accommodations each semester he or she wishes to use them. Accommodations may not be applied retroactively. Students with questions about accommodations are encouraged to contact the Disability Services Coordinator directly at accommodations@georgetowncollege.edu.

Harassment

Georgetown College prohibits harassment and intimidation on the basis of one's sex, sexual orientation, gender, race, color, religion, or national origin. Examples of conduct prohibited by these policies include but are not limited to repeated insults, humor, jokes and/or anecdotes that belittle or demean an individual's or group's sex, race, color, religion, or national origin, and physical conduct or verbal innuendo which, because of one's sex, gender, race, color, religion, or national origin, creates an intimidating, hostile, or offensive environment.