

# Special Academic Opportunities

## International Programs

Georgetown College recognizes the tremendous value of knowledge and experience gained from studying outside the United States and provides support for a variety of opportunities abroad. Students at Georgetown may study with faculty through mini-term courses abroad or may pursue longer-term international experiences within a variety of settings. Further information on the following programs, available scholarships, and other opportunities may be obtained from the Office of International Programs.

- Regent's Park College, University of Oxford. This program provides students from Georgetown several options: (1) up to one year of study in Regent's Park College, Oxford; (2) a six-year ministerial education leading to a B.A. from Georgetown and a B.Th. from Regent's Park College, Oxford; (3) a six-year ministerial education leading to a B.A. from Georgetown and an M.Th. (Applied Theology) from Regent's Park College, Oxford.
- Cooperative Center for Study Abroad (CCSA). The College's membership with CCSA allows it to offer short-term programs in English-speaking countries, such as Australia, Barbados, Belize, Canada, England, Hong Kong, India, Ireland, New Zealand, and Scotland.
- Kentucky Institute for International Studies (KIIS). The College participates in this consortium with others in Kentucky. Opportunities for study abroad have recently included Austria, China, Costa Rica, Czech Republic, Denmark, Ecuador, France, Germany, Greece, Italy, Japan, Mexico, Morocco, Poland, Spain, Turkey, and other countries.
- Affiliated Study Abroad Partners. Georgetown College works with the following affiliated study abroad partners to offer a wide variety of study abroad programs/destinations to students: The American Institute for Foreign Study (AIFS), International Studies Abroad (ISA), Sol Education Abroad, and Spanish Studies Abroad.

In addition to these programs, highly motivated students are able to pursue any number of study or service learning opportunities abroad. Students interested in pursuing more individualized projects abroad should begin planning well in advance, in close consultation with the Office of International Programs. See [www.georgetowncollege.edu/international](http://www.georgetowncollege.edu/international) for more information.

## Pre-Professional/Dual Degree Curricula

The College offers the liberal arts foundation for careers in law, medicine, dentistry, ministry, pharmacy, physical therapy, and other professions. No single major choice is necessary for these pre-professional programs, but guidelines for curricular design in these areas can be found elsewhere in this catalog.

In addition, Georgetown College has dual degree programs with the University of Kentucky in Engineering and Nursing; students interested in Engineering will complete a major in Engineering Mathematics and students interested in Nursing will complete a major in Biomedical Sciences with a Nursing Arts Concentration. The College also has a B.A./B.Th. program with Regent's Park College, Oxford University. Information about these programs can be found at the end of the Curricular Offerings section of this Catalog.

In addition, Georgetown College has joint degree program agreements with the University of Kentucky that allow students to enroll in Masters programs while still completing their undergraduate degree: the B.A. and Master of Public Administration with the Martin School of Public Policy and Administration, University of Kentucky; and B. A. and Master of Arts in Diplomacy and International Commerce with the Patterson School of Diplomacy and International Commerce, University of Kentucky. Information on those programs can be found under the Curricular Offerings listing for the Political Science department.

## Independent Study/Course by Arrangement

Most departments have a course numbered 440 designating Independent Study. These courses allow for specialized study under the guidance of faculty members and are designed to individualize the academic program through significant learning experiences. Research or exploration of topics not currently addressed in catalog courses provides the basis for such study. Students should consult with their advisor for further information about these opportunities.

In extraordinary circumstances, a faculty member may agree to teach a regular catalog course to a single student in a modified independent study format. Such courses are designated as a Course by Arrangement.

Students intending to register for an Independent Study or Course by Arrangement must complete the Independent Study/Course by Arrangement Proposal Form found on the Registrar's page on the GC Portal. Once the proposal is submitted to and approved by the Office of the Provost, the student will be registered for the independent study. Proposals must be submitted to the Office of the Provost by the fourth week of the fall or spring semester. Proposals for the summer or winter terms must be submitted before the term begins. Certain exceptions to deadlines may be approved by the Provost for extenuating circumstances. An independent study/course by arrangement may not be taken pass/fail without the approval of the Provost. Students may earn a maximum of 15 credit hours of independent study to count towards graduation.

## Late-Start Classes

In order to be eligible to enroll in a late-start class, a student must have earned at least 12 hours of credit at Georgetown College and a minimum cumulative Georgetown College GPA of 2.0 at the time of enrollment. Students may enroll in a maximum of three credit hours of late-start coursework per semester. Students who meet these criteria and wish to enroll in a late-start class must contact the Office of Academic Success in order to register. Students who wish to enroll in a late-start class but do not meet these criteria may appeal to the Provost via letter or e-mail.

## Mini-Terms

Though the College operates on the semester calendar, mini-term courses may be offered between the fall and spring semesters, after the spring semester, during fall and spring breaks, and during the summer. Such courses are typically intensive, experiential, and innovative. They often involve travel; study trips to Germany, Spain, England, and Mexico, as well as New York City and Washington, D.C., have been recent features. These courses are generally not a part of the listings in this catalog.